



European Commission

Investing in People

GENDER EQUALITY

Restricted Call for Proposals 2011

**Protection and promotion of women's rights, and women's
social and economic empowerment**

Grant Application Form (Part A)

Project title:

**GENDER EQUALITY FOR WOMEN IN TECHNICAL
UNIVERSITY**

Budget line 21.05.01.04

Reference: EuropeAid/131087/C/ACT/Multi

Deadline for submission of Concept Notes:

26 January 2012 at 16:00 hrs (Brussels date and time)

Dossier No	
(for official use only)	

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PART A – CONCEPT NOTE

I. APPLICANT AND PARTNERS

Name of the applicant:	Association of women professionals in technical sciences “Lady Science”
Nationality of the applicant and date of establishment:	Ukrainian, 11 March 2001
Applicant's EuropeAid ID number:	UA-2011-CGO-3011094480
Ongoing contract /Legal Entity File number (if available):	
Legal status:	Non profit making, NGO
Partner 1:	<i>Name:</i> University of Business and Administration in Gdynia <i>EuropeAid ID number, if available:</i> PL-2012-AVM-1801264804 <i>Nationality and date of establishment:</i> Poland, 15 June 1994 <i>Legal status:</i> non-public school of higher education
Partner 2:	<i>Name:</i> Federal government budgetary institution of higher education "The Chechen State University" <i>Nationality and date of establishment:</i> Chechen Republic – Russian Federation, 9 March 1971 <i>Legal status:</i> non-profit making, Federal government budgetary institution
Partner 3:	<i>Name:</i> Regional public Human Rights organization "Women's Union in Chechnya" <i>Nationality and date of establishment:</i> Chechen Republic – Russian Federation, 31 October 2002 <i>Legal status:</i> non-profit making
Partner 4:	<i>Name:</i> Ministry of Education and Science of Chechen Republic <i>Nationality and date of establishment:</i> Chechen Republic – Russian Federation, June 2000 <i>Legal status:</i> government level
Partner 5:	<i>Name:</i> Al-Quds University <i>Nationality and date of establishment:</i> Palestine, 1984 <i>Legal status:</i> non-profit making
Partner 6:	<i>Name:</i> Al-Wasatia Society / Association <i>Nationality and date of establishment:</i> Palestine, January 2007 <i>Legal status:</i> non-profit making, NGO
Partner 7:	<i>Name:</i> Dunira Strategy <i>Nationality and date of establishment:</i> Scotland, 11 March 2002 <i>Legal status:</i> private company

Applicant's contact details for the purpose of this action:	
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Telephone number: Country code + city code + number	+380444549071
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Contact person for this action :	Julia Yamnenko
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E-mail address of the Organisation	lady_science@yahoo.com
Website of the organisation:	http://fel.kpi.ua/ls

II. THE ACTION

1. SUMMARY OF THE ACTION

Title of the action:	GENDER EQUALITY FOR WOMEN IN TECHNICAL UNIVERSITY
Locations of the action:	Ukraine (UA), Poland (PL), Scotland (SC), Chechen Republic – Russian Federation (95reg-RU), Occupied Palestinian territory (PS).
Total duration of the action (<i>months</i>):	24
Amount (in EUR) of requested EU contribution	EUR 894,229.00
Objectives of the action	<p>Overall objectives: 1) to facilitate modern policies and tools that promote women's rights and contribute to their social and economic empowerment and rights in technical universities in Ukraine, Poland, Scotland, Chechen Republic (Russian Federation) and Occupied Palestinian territory taking into account religion and local specifics, 2) to promote cooperation among the involved countries about providing sustainable availability and access to services enabling women to participate equally in economic, political and social growth and technical progress.</p> <p>Specific objectives: To develop and strengthen the capacity of universities and public bodies at local and national levels from partner countries in modern policies and tools for gender equality and promoting women's rights in higher technical education and research area:</p> <ul style="list-style-type: none"> • To facilitate involvement of women target groups in sustainable initiatives promoting equal access to existing and/or new services that improve women's socio-economic protection and wellbeing and ensure their equal participation in economic growth and technical progress. • To develop the policy documents and introduce gender equality protecting tools for various levels of education and research. • To prepare recommendations concerning tools and policies on gender equality at technical universities. • To increase awareness on modern protecting tools and policies on gender equality in partner countries and further dissemination of obtained relevant positive experience and practice.
Target groups	<p>Macro level: local authorities.</p> <p>Meso level: private service providers, professional organizations and networks of professionals.</p> <p>Micro level: women at technical universities – from low to higher administrative level.</p>
Final beneficiaries	Technical universities, women and human rights associations and funds
Estimated results	<ul style="list-style-type: none"> • Forming of the team of professionals in gender equality and sustainable growth in technical universities in partner countries. • More equal access for women to existing and new services, social and economic protection, providing of gender equality through improving existing and obtaining additional knowledge and skills, preparation for professional activity, professional rehabilitation or re-orientation, career growth, training for administrative staff. • Promotion of protection policies and tools on gender equality at local and national levels.
Main activities	<p>Macro level: interaction with local authorities, developing policy documents, recommendation and guidelines.</p> <p>Meso level: establishing common ground among the project partners, creation of scientific and training centers, cooperation with business bodies, support for women's participation and gender initiatives at national and local level taking into account gender-stereotyping, religious, moral and ethical factors.</p> <p>Micro level: study visits, lecturing, training, distance learning, organization of workshops and seminars.</p> <p>All levels: sessions on the project sustainability and dissemination.</p>

2. RELEVANCE OF THE ACTION

2.1. Relevance to the objectives/sectors/themes/specific priorities of the Call for Proposals

- The relevance of the action to the objectives and priorities of the call for proposals:

Overall objective: Project action is devoted to sustainable availability and access to services enabling women to participate equally in economic, socio-political development and technical progress. The project promotes women's empowerment and rights in technical universities in the partner countries taking into consideration religious, moral and ethical differences. **Specific objectives:** The project provides women involved in higher technical education with more equal access to new technologies, services and enhances their social-economic wellbeing. The implementation of the project for 24 months in 5 European and Middle Eastern partner countries focused on technical universities with good access to different means of international communication, allows for dissemination of good practice and further facilitation of gender equality. **Priorities:** action is focused on women in technical areas, who have less opportunities for career because of specific conditions and circumstances that affect their lives. Multi-actor partnership in countries with different cultural traditions and religions guarantees successful realization of the project goals.

- The relevance of the action to any specific subthemes/sectors/areas and any other specific requirements indicated in the guidelines of the call such as partnership, local ownership:

Themes: project is devoted to all three levels.

Macro level: increased public awareness of women's social and economic vulnerability, improved interactions with local authorities through the development of recommendations and guidelines for gender-sensitive practices and procedures.

Meso level: involvement of public (local, national and international women and human-right associations, networks of technical professionals) and business bodies (small and medium enterprises) promoting women's access to information, technology and innovations, learning technical and managerial skills, increase women's role in labor market with reduced impact of religious and gender-stereotyping.

Micro level: creation of favorable, free from gender-based discrimination environment for women's career, re-orientation, international mobility, access to information and participation in education such as scientific, technical, business, management, religious, English trainings.

Sectors: education policy, administrative management, education and training centers, teacher's training, research, advanced technical and managerial training.

Partnership includes public, academic, higher education and governmental bodies in 5 European and Middle Eastern countries with involvement of higher education institution in each partner country as the center for training programs and common educational environment.

- **Particular expected results:** improving existing and obtaining additional knowledge and skills in managerial and technical areas to ensure women's career, socio-economic protection and wellbeing; more equal access to labor market and increased competitiveness in countries with different cultural, social and religious traditions; dissemination of relevant good practice during and after project realization.

2.2. Relevance to the particular needs and constraints of the target country/countries, region(s) and/or relevant sectors (including synergy with other EC initiatives and avoidance of duplication)

- Specific pre-project situation in the target country/countries.

Statistic data show that generally in RU there is following situation as for the women on administrative position in education: rectors – 9%, vice rectors – 29%, deans and heads of the departments – 37%. PhD women in technical sphere (24%) are in 3-4 times less than in pedagogical (69%) and philological (82%). Doctorate women in technical sphere (25%) are in 3-4 times less than in pedagogical (76%) and philological (81%). In 95reg-RU these data are lower because of Muslim region and strong religion and tradition influence. The same situation is in Palestine (more precise statistics data are not available and limited). In UA statistics data show following: women rectors – 5%, women vice rectors – 15%, women deans – 19%. Total women students in technical sphere in RU and UA – 33-37%. In EU countries percentage of women on administrative positions – 35-38%. According to UN statistics, women perform 2/3 of all work in the world while getting 10% of income. Statistic shows the necessity of getting additional knowledge and skills in technical, business, management and religion spheres to empower existing positions and their upgrowth, opportunity to be involved in other areas. Business and management themes of courses are determined by increasing of entrepreneurial activity (e.g. in 95reg-RU in 150 times during last 10 years) and future possibility to get extra salary.

- Detailed analysis of the problems to be addressed by the action and how they are interrelated at all levels.

Macro level: vulnerability of women and their rights stipulated by public opinion, political and social stereotyping, dominant cultural norms; **meso level:** lack of opportunities for career growth, access to labor market and international mobility especially in Muslim countries; **micro level:** necessity of qualification and

scientific rehabilitation after the brake in professional activity in technical area due to rapid growth of technical progress, prejudice to the women in technical research and top management, need to allocate additional time for re-orientation of career growth.

- Significant plans undertaken at national, regional and/or local level relevant for the action and describe how the action will relate to such plans.

Deployment of the action at the territory of 5 partner countries will be realized in accordance with international, national and local plans concerning gender equality.

UA – United Nations Development Programme – Millenium Development Goals in Ukraine till 2015 – goal 3 (ensure gender equality), law of Ukraine on equal rights and opportunities for women and men, state target programme 2006-2010. **PL, SC** – EU Plan of Action on Gender Equality and Women's Empowerment in Development 2010-2015, United Nations Millennium Declaration and the Millennium Development Goals (MDG) second theme – "Gender Equality and Women's Empowerment". **95reg-RU** – Strategy for Socio-Economic Development of the North Caucasus Federal District of 2025 (approved by RF Government № 1485-r dated September 6, 2010), Strategy for Socio-Economic Development of the Chechen Republic until 2020, the Federal Target Program “Economic and social development of the Chechen Republic on 2008-2012”, National priority project “Education”. **PS** – UNESCO Palestinian Women’s Research and Documentation Center, Workshop on Gender and Education in Palestine 27 March 2011 (The INSAN Center for Women and Gender Studies).

2.3. Target groups and final beneficiaries, their needs and constraints and how the action will address these needs

No	Level	Target group	Description	Final beneficiaries
1.	Macro	Local authorities	Local authorities in politic, economic, social and educational sectors	Ambassador; heads of the department of education and social affairs/religion in Embassies; ministers, vice- ministers, heads of international departments at Ministries of Education in partner countries.
2.	Meso	Private service providers	Small and medium business bodies	Owners and directors, project managers
3.		Professional organization	Professional associations in technical area, women and social protection organizations active in socio-economic and religion sectors	Members and managers
4.		Networks of professionals	Associations of professionals in technical area (e.g. IEEE)	Members
5.	Micro	Women at technical universities – from low to higher administrative level	Unemployed women and/or women after brake in professional activity; women going to the next step in career at the technical university; women educated in technique and humanities who need to get additional skills in opposite fields; women involved in R&D activity – from student to professor; graduate students	Women (5 pilot trained groups of 8-15 women, 6 thematic blocks – science and pedagogic; technical skills; business & management; quality management; religion; English skills), universities (5 universities in partner countries), Ministry of education, all final beneficiaries at meso and macro levels.

No	Level	Target group	Needs / Constraints	Relevance to needs& constraints	Participatory process
1.	Macro	Local authorities	Necessity in new gender-oriented sustainable propositions and initiatives / Lack of international gender projects, technical and religion protection.	Development of recommendations and curricula, implementation to current education process, further dissemination	Interaction, participation in project activity and events, forming of database for required employees
2.	Meso	Private service providers	Need in qualified technical personnel, cultural and religion educated employees, necessity of re-orientation / Lack of own and public training and study centers.	Training and re-orientation of specialists in required technical and business areas	
3.		Professional organization	Need in international cooperation, completion by new members, high-qualified specialists, effective dissemination of proper understanding of existing religious and cultural traditions / Unavailability to gender equality in technical area, lack of effective tools for religion interaction with modern social environment	Strengthening of international communication taking into account cultural and religious factors, providing of wider access to information	
4.		Networks of professionals	Need of involvement of new members, international cooperation / Low percentage of women.	Facilitating active women's participation in professional networks, issue of local and international certificates	
5.	Micro	Women at technical universities – from low to higher administrative level	Employment, professional rehabilitation, access to labor market, career growth / Lack of additional skills and knowledge, university policy in employment and career growth, affect of religious and social stereotypes	Acquiring of additional knowledge in several areas, increasing access level to information, resources and services, re-orientation, promotion of gender equality protection policies and tools	Study, trainings, international visits, publications, creation and expansion of own network, enabling women to participate equally in social and economic growth

2.4. Particular added-value elements

- Indicate any specific added value elements such as environmental issues, promotion of gender equality and equal opportunities, needs of disabled people, rights of minorities and rights of indigenous people, innovation, use of best practice models, etc.

Action is directed to: promoting and consolidating partnership in 5 European and Middle Eastern countries with different religious and cultural traditions with involvement of technical universities in each country as the base for training programs oriented to sustainable participation and involvement of women; promoting of gender equality and gender opportunities in Muslim countries with dominant culture norms hampering role and impact of women's involvement in social and economic growth; environmental issues by studying of sustainable development and environmental management in training courses.

3. DESCRIPTION OF THE ACTION

- **Background.** Analysis of statistical data concerning gender inequality illustrates women's vulnerability in career growth and competitiveness at labor market in technical area caused by different social stereotyping, cultural and religious traditions in partner countries.

- **Objectives.** Women's social and economic empowerment and wellbeing in common educational environment enabling women to gain additional knowledge and skills in different scientific, technical, business, managerial, religious and language areas with involvement of business bodies, public authorities at local and national levels in order to form relevant gender policy. Diversified geographical locations and mentalities of partner countries guarantee intensive international mobility and dissemination of positive experience and practice during and after project realization.

- **Stakeholder groups.**

1) Level: Macro. *Stakeholder group:* Local authorities (ministries, embassies). *Attitude towards the action:* Interaction with departments and persons responsible for education, international relations, social and religious affairs. *Undertaken consultation:* Preparation of policy documents and recommendations on implementation of gender equality protecting tools and training programs in technical universities. **2) Level:** Meso. *Stakeholder group:* Technical universities. *Attitude towards the action:* Involvement of teachers and trainees. *Undertaken consultation:* Organization of training laboratories. **3) Level:** Meso. *Stakeholder group:* Business bodies. *Attitude towards the action:* Interaction with top managers on preparation of qualified specialists, participation in trainings and project events. *Undertaken consultation:* Development and modification of training programs according to business criteria at labour market. **4) Level:** Meso. *Stakeholder group:* Professional organizations and networks - HR agencies, trade unions, networks of technical professionals, women and human-rights associations. *Attitude towards the action:* Spreading of information, dissemination of obtained results and experience, involvement of vulnerable women groups. *Undertaken consultation:* Estimation of modern tendencies in technical research, professional activity, employment and gender policy to form training courses and groups. **5) Level:** Micro. *Stakeholder group:* Women in technical universities. *Attitude towards the action:* Participation in training programs, international mobility according to project activities, interaction within common educational environment. *Undertaken consultation:* Choice of training program, qualification level, informational and professional support in future.

- **Activities**

№	Level	Type of activity	Related outputs and results	Linkages
1.	Macro	Cooperation with local authorities to draw public attention to the problem of gender inequality	Promotion of gender-sensitive policy	See items 3, 5
2.	Meso	Cooperation with business bodies	Increased women's competitiveness at labour market, possibilities for re-orientation, career growth	See item 4
3.		Promotion of gender equality under the cultural and religious prejudice	Minimization of the affect of the factors preventing women's involvement in social growth and professional activity in technical universities	See items 1, 5
4.	Micro	Organization of training programs on scientific & pedagogical activity, business and quality management, religion and language	High-qualified female specialists, overcoming of social and psychological barriers, acquisition of confidence	See item 2
5.		Creation of common educational environment (organization of conferences and seminars, opening of computer-training centers, international mobility for teachers and trainees, exchange of information between technical universities, web-site design and support, issue of journal.)	More opportunities for communication, participation in educational and scientific projects, experience exchange	See items 1, 3

- **Timeframe.** Project duration is 24 months, 2 academic years. Each year is divided into 2 semesters, 5 months each. After each semester the final conference will be held. Planned beginning of the project is September 2012 or February 2013 (fall or spring semester). Some lectures, seminars, meetings, conferences will be held using tools of distant communication (e.g. Skype for videoconferences) and distance learning.

III. CHECKLIST FOR CONCEPT NOTE

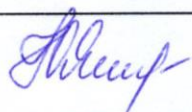
BEFORE SENDING YOUR CONCEPT NOTE, PLEASE CHECK THAT EACH OF THE FOLLOWING COMPONENTS IS COMPLETE AND RESPECTS THE FOLLOWING CRITERIA:	To be filled in by the applicant	
Title of the Proposal:	Yes	
PART 1 (ADMINISTRATIVE)	Yes	
1. The instructions for concept note, published for this call for proposals, have been followed.		
2. The Declaration by the applicant has been filled in and has been duly signed and has been sent together with the concept note.	Yes	
3. The proposal is typed and is in English, French, Spanish or Portuguese.	Yes	
PART 2 (ELIGIBILITY)	Yes	
4. The action will be implemented in an eligible country(ies)		
5. The duration of the action is between 18 and 36 months (the minimum and maximum allowed)	Yes	
6. The requested contribution is between 200 000 EUR and 1 500 000 EUR (the minimum and maximum allowed)	Yes	

IV. DECLARATION BY THE APPLICANT FOR CONCEPT NOTE

The applicant, represented by the undersigned being the authorised signatory of the applicant, and, in the context of the present call for proposals, representing any partners in the proposed action, hereby declares that

- the applicant has the sources of financing and professional competence and qualifications specified in Section 2 of the guidelines for applicants;
- the applicant undertakes to comply with the obligations foreseen in the partnership statement of the grant application form and with the principles of good partnership practice;
- the applicant is directly responsible for the preparation, management and implementation of the action with its partners (if any) and is not acting as an intermediary;
- the applicant and its partners are not in any of the situations excluding them from participating in contracts which are listed in Section 2.3.3 of the Practical Guide to contract procedures for EU external actions (available from the following Internet address: http://ec.europa.eu/europeaid/work/procedures/implementation/practical_guide/index_en.htm) Furthermore, it is recognised and accepted that if they participate in spite of being in any of these situations, they may be excluded from other procedures in accordance with section 2.3.3 of the Practical Guide;
- the applicant has submitted the supporting documents as stipulated under section 2.4 of the Guidelines for grant Applicants;
- the applicant and each partner (if any) are eligible in accordance with the criteria set out under sections 2.1.1 and 2.1.2 of the guidelines for applicants;
- if recommended to be awarded a grant, the applicant accepts the contractual conditions as laid down in the standard contract annexed to the guidelines for applicants (Annex F to the guidelines for grant applicants);
- the applicant and its partners are aware that, for the purposes of safeguarding the financial interests of the EU, their personal data may be transferred to internal audit services, to the European Court of Auditors, to the Financial Irregularities Panel or to the European Anti-Fraud Office.

Signed on behalf of the applicant

Name	Julia Yamnenko
Signature	
Position	Director of «Association of women professionals in technical sciences “Lady Science”»
Date	25 January 2012